

**2009 State Report North Central Region  
Academic Program Section**

**State:** Nebraska

**State Population:** 1,783,432

**College Name:** College of Agricultural Sciences and Natural Resources

**Tuition (08-09)**

**Undergraduate:**        **resident** \$179.75/credit hr        **non-resident** \$533.75/credit hr

**Graduate:**                **resident** \$237.00/hr                **non-resident** \$640.25/yr

**Total Estimated Undergraduate Cost to Attend (08-09):** \$13,688.50

**Tuition Increase from Previous Year (%):** 4 % increase 2009-2010

**State Appropriations [ % Change from Previous (%) (08-09 to 09-10)]:** 1.5%

**Percent of University Budget that is State Appropriation (%):** 24%

[ \$959,861,679 / \$230,607,030 for fiscal 08-09 ]

**Enrollment (Fall-08, sixth day census)**

	<b>University</b>	<b>Change 07</b>	<b>College</b>	<b>Change 07</b>	<b>Projected Fall 09</b>
Undergrad	18,526	2.6%	1642	12.9%	College - slightly up
%Urban			N/A	N/A	N/A
%Minority			76	0.3	N/A
Graduate	4500	1.8%	504	-1.6%	N/A
Total					

**ACT/SAT Freshman Class:** College 25.47    University 25.03

**Transfer Students (% of incoming class):** College 23.1%    University % Not Available

**Major Increasing (% change 08)**

1. Forensic Science (385%)
2. Pre-Vet (74%)
3. Agricultural Education (33%)
4. Environmental Studies (30%)
5. Fisheries and Wildlife (18%)

**Major Decreasing (% change 08)**

1. Horticulture (-18%)
2. Biochemistry (-2%)
3. Veterinary Science (-4%)

**International: Number of Students Participating:** 72 in 2008-09

**Percent of students with formal International Experience (08-09):** 4.4% (972/1631)

**Undergraduate Retention (freshmen to sophomore):** 90%

**Undergraduate Research (% of students participating in 2008-09):** 6%

[89 in UCARE and 11 ARD Honors research (100/1631)]

**Undergraduate Supervised Internships (% of students participating 08-09):** 18% (289/1631)

**Placement Programs (Demographic):** Sixty-four% of the graduates (BS, MS, PhD) responding to the Career Service survey remain in Nebraska

**Retention Programs (Unique and/or new since last summer meeting):**

CASNR Cares (Caring Attitudes and Respect for Every Student) is a unique program in our College. It is a resource for family and faculty/staff to identify students that may need assistance in enhancing their education experience.

**Scholarships: Percent of students receiving:** 49%  
**Average dollars per student:** \$1,223

**Undergraduate Recruitment Activities (Unique and/or new since last summer meeting).**

- Profiles Series college video
- College Ads during volley ball and baseball games.
- Twitter for parents
- Facebook for college
- Bachelor of Science in Applied Science (on-line degree completion program)
- Master of Applied Science (resident and distance-delivered terminal degree)
- Doctor of Plant Health (practitioner degree, 120 credit hours)

**K-12 Programming**

- The College collaborates with 4-H in *Husker Horizons*. This program allows qualified high school students to work with UNL faculty on science projects and receive UNL credit.
- Big Red Summer Academic Camps is another program that offered CASNR the opportunity to collaborate with 4-H on campus-based summer workshops.
- The College hosted an “Admitted Students” activity with 157 high school participants.
- Our Fall 2008 Open House was attended by 98 prospective students with 246 total participants.
- The 52 students enrolled in the noncredit Dean’s Scholars in Experiential Leadership (DSEL) are engaged in service activities with second graders at one of the Lincoln public elementary schools.
- Our Career Specialist interacted with 3,354 high school students at 49 high schools with a Career Development presentation.
- The Director of College Relations and our Student Ambassadors adopted a third grade class in Portland, Oregon. They correspond throughout the academic year with letters, photos and cards. We send them “CASNR Kids” t-shirts.
- Our interaction with FFA has been expanded, and we provide housing for the FFA Foundation Executive Director.

**Extended Education**

	<b>Graduate</b>	<b>Undergraduate</b>
<b>Degree Program (#)</b>	2	1
Describe:	M. Applied Science M.S. Entomology	B.S. Applied Science
<b>Certificate (#)</b>	1	1
Describe:	Food Safety & Defense	Meat Culinology

**Innovative Partnerships (Internal and External):**

**TeamMates (mentoring program).** The College initiated a collegiate chapter of TeamMates—12 CASNR students completed the approval process to become mentors and work with students at Clinton Elementary. To credential the CASNR student's activity on their transcript, we have established a "zero" credit course.

**Alumni Activities (Unique and/or new since last summer meeting):**

To further engage our emeriti, we have established an Emeriti Chapter of our College alumni association and made our emeriti Honorary Lifetime Affiliates of the College alumni association. They will receive (1) the biannual alumni publication, *The Sower*; (2) the College publication *Class Acts* and (3) electronic issues of *The Sower Online*.

**Administrative Changes (since July 1, 2008):**

Mark Balschweid, Head, Department of Agricultural Leadership, Education and Communication

Paul Black, Chair, Department of Biochemistry

Larry Berger, Head, Animal Science Department

Dennis Conley, Interim Head, Department of Agricultural Economics

David Jackson, Associate Dean, Agricultural Research Division

Deb Hamernik, Associate Dean, Agricultural Research Division

Rick Koelsch, Assistant Dean, Extension

Kathleen Lodl, Assistant Dean, Extension

Linda Boeckner, Director, Panhandle Research and Extension Center

**Faculty Salary Increase (% - 09-10):** 1.16% merit based

**Faculty new hires after July 1, 2008 (#):** 17

**Active Faculty Searches: (#)** 6

1. Agronomy & Horticulture (Plant Quantitative Genetics .20 FTE)
2. Agronomy & Horticulture (Plant Molecular Physiologist .20 FTE)
3. Biochemistry (Redox Neurobiologist .20 FTE)
4. Veterinary Education (Vet Surgery/Anesthesiologist 1 FTE)
5. Food Scientist (.40 FTE)
5. Forensic Science (DNA .60 FTE)